English 3
Mrs. McCarville
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2015-2016 Academic Year

Objectives:

1. To read, interpret, and analyze a variety of writing styles within the American literature genre
2. To gain further knowledge of American authors, ways of life, and the impact of literature on various time periods during America's history
3. To develop as a writer through continual practice of various writing formats
4. To practice and develop note-taking skills through teacher lecture and independent student reading
5. To further develop interest in reading through class readings, as well as independent novel selection and reading in the classroom
6. To further develop as an online learner by appropriately accessing Internet resources, documenting online materials used, and producing final products using technology

Overview:

During the first semester each student will establish a basis for American literature, ranging from Native American writings, slave narratives, and early European settlers.

During the second semester each student will continue to learn about the progression of American literature as the class reads *To Kill a Mockingbird* and the dramatic play, *The Crucible.*

Throughout both semesters, students will be focusing on fiction and nonfiction writings, with essays and poetry being among those pieces of literature focused on. Students will also expand their frame of reference by reading fiction and nonfiction pieces which will help with ACT preparation.

There will be reading assigned to complete outside of class, as well as homework and other assignments. Class discussions will be a vital part of your learning, therefore it is important to come to each class prepared to listen and participate. Students will be given quizzes over reading materials that are assigned to complete outside of the classroom. Students will be using technology through the use of Google Drive to complete some homework assignments. Students will also be using technology to supplement their classroom learning through teacher-led discussions which will be accessed during the students times outside of class. Students will be notified in advance as to when technology will be used as a means of turning in assignments or when materials are online that need to be accessed outside of classroom time.

Throughout the semester, each student will continue to work on developing as a writer through the use of grammar lessons and vocabulary. Weekly quizzes are to be expected. Students will know in advance when quizzes will be taken.

Students will be required to have an independent reading novel with them in class. This novel must be with you at all times when you come to class. Students will be expected to read after quizzes and tests are taken, as well as on days when free reading is assigned to the class. Reading from this novel on assigned days/times will be part of the participation points received in this class.

Technology Usage:

Students will submit most homework assignments and all major written projects to the teacher by using their Google account. Students are responsible for knowing and remembering the login password and managing that information. All assignments and written projects must be turned in following the steps laid out by the teacher in order to earn full credit. Also, students must adhere to the IKM-Manning CSD computer and Internet use policy. Any and all violations will be taken directly to the technology coordinator and principal.

With the 1:1 initiative introduced during the 2015-2016 academic school year, computers will be used on a consistent basis in class. Computer lids will be closed when the bell rings and will only be opened if instructed by the teacher. If a student is in violation of the teacher's requests regarding technology, the computer may be kept by the teacher for the remainder of the class period.

Plagiarism:

Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own. If any of the work on your paper is not your own and you have failed to make this clear to your teacher, then you are deliberately defrauding your teacher, and you are guilty of plagiarism. Students who plagiarize will automatically receive a "0" on the plagiarized work with no opportunity to redo the work assigned.

Consequences:

1. Any student caught cheating or plagiarizing on schoolwork will receive a failing score and will have no opportunity to submit another paper.
2. Any student cooperating in a situation involving cheating or plagiarism is subject to the same consequences.
3. Parents/guardians will be notified either by a letter, email, telephone call or with notes placed on the online grade book.
4. A written account of the incident may be reported to the principal and will be documented in the student's disciplinary record.

Typed Work:

All papers must be submitted to the teacher following the proper typed format. An expectations sheet will be available to each student on what requirements must be met with typed work. This expectation sheet can be found on the teacher's school website.

When submitting a writing assignment, the rubric MUST be handed in to the teacher or a grade will not be awarded for the work. No typed work will be graded if the rubric is not handed in.

Grading:

Quarter grades will no longer be used, therefore your semester grades will account for 80% of your grade. The semester test will count as 20% of your grade. The grading scale for this class will be the universal grading scale for IKM-Manning High School.

A:	94-100	A-:	92-93		
B+:	90-91	B:	84-89	B-:	82-83
C+:	80-81	C:	74-79	C-:	72-73
D+:	70-71	D:	64-69	D-:	62-63
F:	<62				

Weighting:

Work completion for this class will be weighted as follows:

Tests: 40%
Quizzes: 35%
In/Out of class assignments: 25%

Classroom Consequences:

Failure to follow classroom procedures will result in the following:

1. Verbal warning
2. Removal from class for the remainder of that class time
3. Removal from class and sent to the office for the remainder of that class time
4. Meeting with principal, teacher, and student regarding behavior and parents notified of behavior

Late Work:

All assignments are due at the beginning of class the day they are due. Failure to hand in assignments at the time they are due will result in a loss of 50 percent of the total points of the assignment. All late work is due within two days. After two days, no points will be awarded.

All assignments not handed in by the end of the semester will result in an incomplete grade and you will have three days to complete the work or risk failure of the class for the quarter or semester.

Absent Work:

If absent from school, assignments given prior to your absence are due immediately. You will have two days to make up any missing assignments given during your absence. Failure to make up work, or make arrangements with the teacher to turn in work, after two days will result in a loss of 50 percent of the total points of the assignment.

Long-range assignments must be completed when you return to school from your absence. Failure to do so will result in a loss of 50 percent of the total points of the assignment.

Extra Credit:

Extra credit will be available at the discretion of the teacher. Do not ask for extra credit—it will not be given on an individual basis. Extra credit will not be easy to earn in this class. Prepare to do your best work on all assignments to assure you receive the grade you desire.

Accommodations:

If you feel that you need extra help to complete the assignments and written work for the semester, please arranging a time to meet with me. Each student is a valuable member of the classroom and has the right to be able to participate to the best of his/her ability.